

Did You Know

less than 30% of children with developmental delays are identified before entering school?

Can your practice help with correcting this deficit?

Known Benefits of Early Diagnosis:

- Early intervention with improved outcomes in speech, academic performance, and/or behavior
- Investigate etiology of developmental delay
- Counsel families regarding their recurrence risk



Over 1% of school-age children will ultimately be diagnosed with autism, and another over 1% will be diagnosed with intellectual disabilities.

If we don't make these diagnoses early, we may miss up to 70% of the preschool children who could benefit from earlier interventions. **How can we address this gap?**

- Does your primary care practice follow national standards with use of developmental screening tools?
- Does your practice refer to early intervention services?

Best practice recommendations encourage the delivery of standardized developmental screening for EVERY child at ages 9, 18 and 30 months with additional screening for autism at 18 and 24 months.

Our Child Health Improvement Partnership Indiana (CHIP IN) team at the I.U. School of Medicine Pediatrics Department wants to reach out to you as primary care practices to promote early identification and intervention. We would like to provide you with **FREE** developmental screening tools, information and training.

- Ages and Stages Questionnaires (ASQ-3) Toolkit - Ages 1-66 months screeners in English/Spanish
- Modified Checklist for Autism in Toddlers (MCHAT-R/F) - Ages 16-30 months screener in English/Spanish
- Access to 13 statewide primary care-based early evaluation hubs for referral of positive screens
- Local resources for early intervention services in your area

For more information, contact: Mary Delaney, mwdelane@iu.edu, 317-278-0574; or Angela Paxton, arpaxton@iu.edu, 317-278-3435 to request your free kit, staff training and resources. **Kiwanis Indiana and Riley Children's Foundation** fund these materials and outreach. Dr. Mary Ciccarelli, IUSM Professor of Clinical Medicine-Pediatrics, is our project lead.

